

Student Name _____

	4	3	2	1
Content	Assignment has three or more well developed paragraphs. Paragraphs contain all required content and answer guiding questions.	Assignment has three paragraphs that contain most required content and answer guiding questions.	Assignment has less than three paragraphs that contain some of the required content and answer some guiding questions.	The paragraphs are incomplete and missing most information.
Layout	Assignment has three or more well developed paragraphs that meet or exceed the sentence count.	Assignment has three paragraphs that meet the sentence count.	Assignment has at least two paragraphs that meet the sentence count.	Assignment has one complete paragraph or less.
Sources	Student uses three or more credible sources to conduct research. All sources are correctly cited.	Student uses three credible sources and two are correctly cited.	Student uses less than three credible sources and some are correctly cited.	Students does not use credible sources and sources are incorrectly cited.
Presentation	Student is well versed in content knowledge and makes eye contact with audience. Voice is audible and can be clearly understood. Student always maintains appropriate body language.	Student is well versed in content knowledge. Student makes eye contact with audience 80% of the time. Voice is audible and can be understood. Student maintains appropriate body language.	Student is not well versed in content knowledge. Student makes eye contact with audience 75% of the time. Voice is inaudible at times, and body language is not always appropriate.	Student is unfamiliar with content OR Student makes eye contact 50% or less OR Voice is inaudible and can not be clearly understood OR Body language is not appropriate.
Spelling, Punctuation, Capitalization	No spelling or grammar errors remain in the final copy of the assignment.	A few (three or less) spelling or grammar errors remain in the final copy of the assignment.	Many (more than three) spelling or grammar errors remain in the final copy of the assignment.	Nothing is spelled correctly and Mrs. Terry can not read the final copy of the assignment.

Visual for Presentation	Student creates a visual representation that is appropriate for presentation AND significant effort was put forth.	Student creates a visual representation that is appropriate for subject AND adequate effort was put forth.	Student creates a visual that does not appropriately represent the subject OR minimal effort was put forth.	Student does not create a visual representation for presentation.
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